

01245 265611 www.chelmsford.ac.uk

Our Campuses

Moulsham Street Campus Chelmsford CM2 0JQ

Princes Road Campus Chelmsford CM2 9DE

Annual Impact & Influence Report

UNLOCKING
POTENTIAL

2024-25

Message from the Principal

One of the key priorities for 2024-25 was to instill a sense of pride in our staff and students, being proud of their individual and collection achievements and celebrating every success.

And we achieved that and more. Winners, runners up and highly commended in a host of awards, record breaking entries to the World Skills competition heats and establishing Chelmsford College firmly on the local, regional, national and international map.

This is testament to the expertise and commitment from the Board, the hard work and determination of our staff and students and the continued support of our many external stakeholders.

A big focus for 2024-25 was to demonstrate the economic and social value to college adds to the

communities we serve, and you'll read in this report exactly what we have accomplished. A stand-out event for me was our inaugural Youth Social Action Day, we all of our students participated in some form of community work, volunteering or social action.

Ultimately all of these actions benefit our most important stakeholders - our students. We have seen them grow in confidence, achieve their goals and truly unlock their potential.



DAVID WARNES
Principal



Our Values

- P Promoting** fairness and equity in all our undertakings, challenging ourselves to push boundaries, be brave and take decisions that transform lives.
- R Respectful** and supportive of every individual, listening to each other and taking pride in our professionalism, honesty and integrity.
- A Ambitious** for all the College community to be the best we can be, challenging ourselves to be outstanding and supporting each other to realise our aspirations.
- I Innovative** in how we work and develop, valuing new ideas and innovative ways of working to deliver knowledge and skills. Empowering ourselves to be agile and future-focused.
- S Standout** in the communities we serve through innovation and creating social value, recognising and celebrating success in all the work we do.
- E Excellence in teaching and learning** delivering programmes that challenge our students to achieve their ambitions and driving expertise and passion among our academic staff.

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Our Vision

Is to unlock potential and transform lives through inspirational education and training.

Our Mission

Is a college that is at the heart of the community, with the power and ambition to transform lives through inspirational education and training, making a significant contribution to the social and economic success in the region and beyond.

Messages from the Chair of Governors



AMANDA MONTAGUE
Chair of Governors 2024-25

This past academic year has been one of remarkable progress and resilience for Chelmsford College. Our students, staff, and leadership team have worked tirelessly to deliver high-quality education and support, despite the evolving challenges facing the further education sector.

We've seen strong outcomes across vocational and technical programmes, expanded our employer partnerships, and deepened our commitment to inclusivity and student wellbeing. The College's investment in digital infrastructure and curriculum innovation has empowered learners to thrive in a rapidly changing world.

As governors, we are proud of the collective achievements and the unwavering dedication to preparing students not just for qualifications, but for life beyond college.



PROF. SHEILA SALMON
Chair of Governors 2025

As we enter the new academic year, our focus remains firmly on opportunity, and impact. Chelmsford College is poised to build on its successes by further strengthening community engagement and social action, enhancing pathways into employment and higher education, and championing sustainability across campus operations.

We are committed to supporting the leadership team in delivering the strategic vision, ensuring that every learner has access to the tools, experiences, and guidance they need to succeed. With continued collaboration between staff, students, stakeholders and the community, we look forward to another year of transformation and excellence.



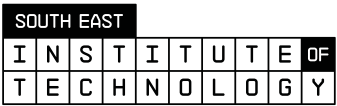
Moulsham Street Campus

For creative media, art and design, ICT, business, travel and tourism, SEND provision, health & social care and science courses. A new addition for 2024-25 is our immersive Igloo room.



Essex County Council

For our Kings' Trust programme, part of the College's 'Restart' training for young people not in education, employment or training (NEET) courses.



South East Institute of Technology (IoT)

In collaboration with 7 other providers, our IoT provides Higher Technical Qualifications (levels 4 and above) in digital construction, advanced manufacturing and engineering.



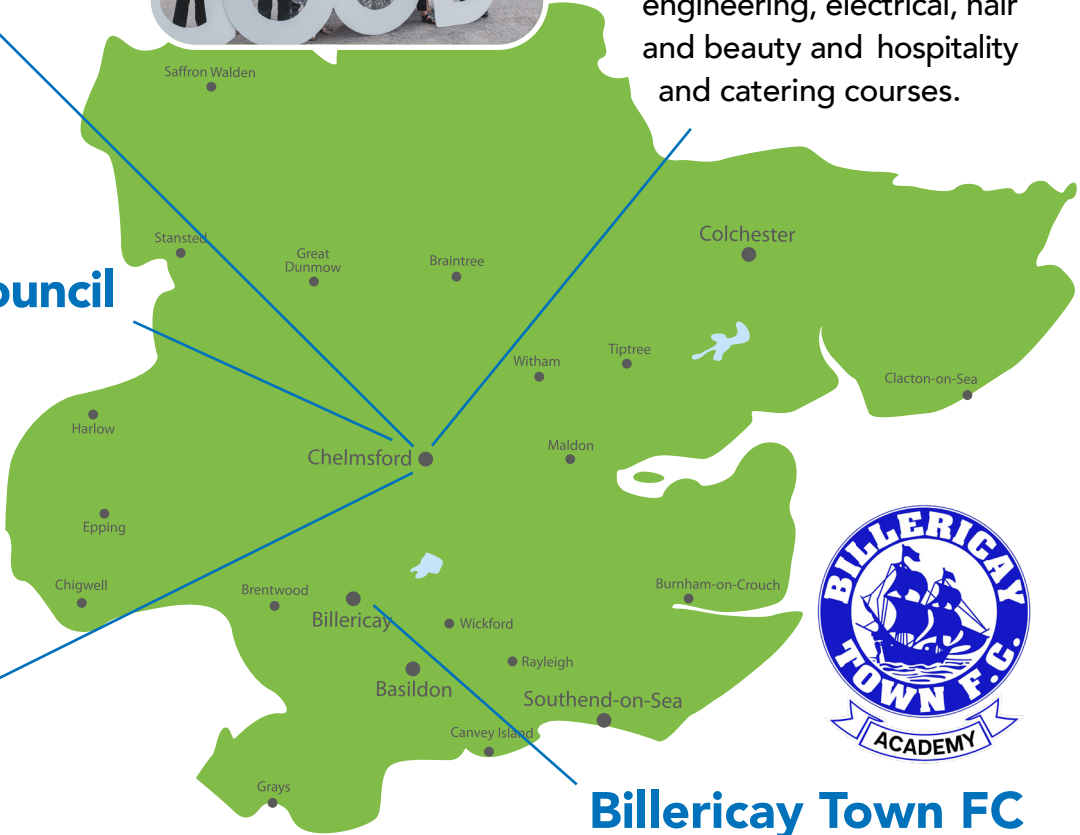
Today

Our Campuses



Princes Road Campus

For construction and built environment, sustainable technologies, retrofit, engineering, electrical, hair and beauty and hospitality and catering courses.



Billericay Town FC Skills Academy

A new partnership with BTFC with our level 3 Sports students being fully taught at the Football Club, with access to the professional facilities to train and compete as part of the Chelmsford College Football Academy.

Across the region

Ambition programme in Harlow and beyond, to support vulnerable and jobless adults into work.

Online learning available 24:7 for adults looking to enhance or acquire new skills.

Tailored learning programmes supporting charities and third sector organisations across Essex, including the Women's Refuge.

Chelmsford College

Today

Our Other Facilities



Higher Education Centre

A new centre designed exclusively for higher education students on Higher Technical Qualifications, Higher Apprenticeships and HNC/D programmes.



Princes Salons

Commercial salons provide real world experience to students, to clients and customers.



Igloo Immersive Suite

A brand new 360° immersive room for teaching and learning.



Dovedale Sports Centre

Working in partnership with Chelmsford City Council to provide indoor sports and physical activity facilities to students and the local community.



Sustainable Technology Centre

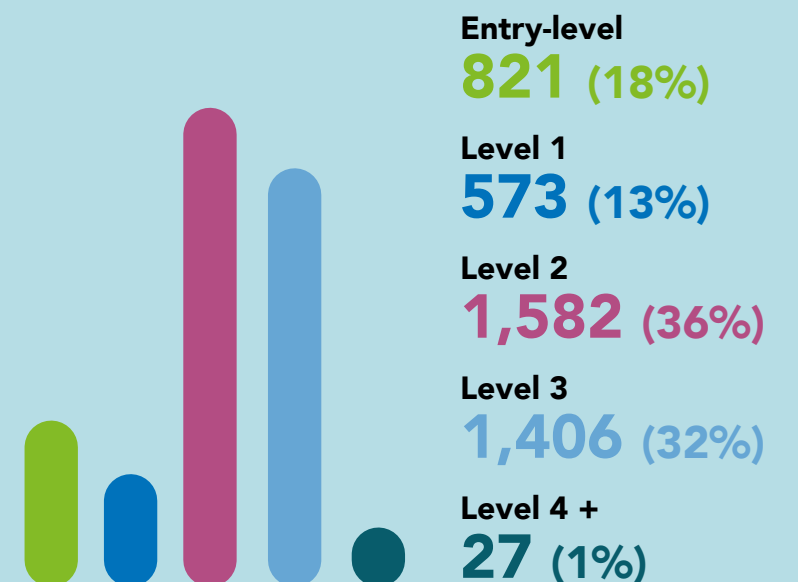
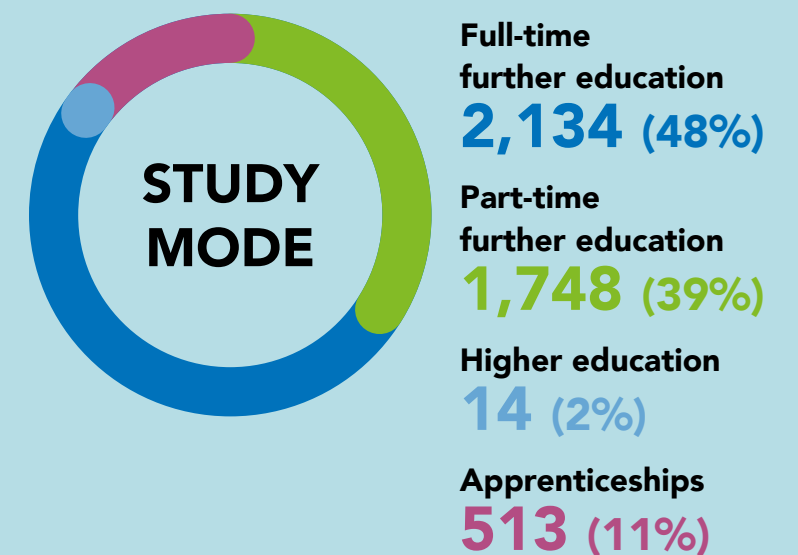
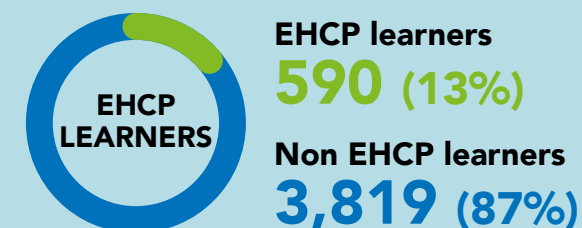
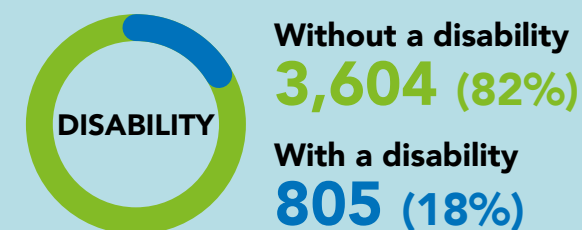
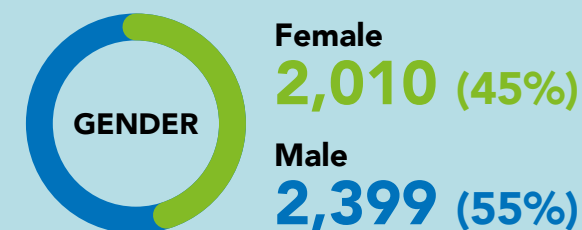
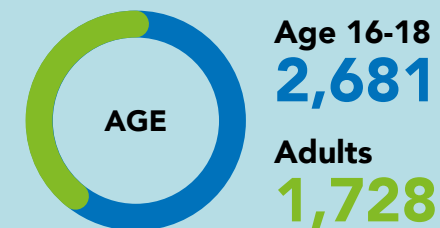
Supporting with the upskilling and reskilling for the green economy and growth in sustainable careers, with a Renewable Energy Centre (heat pumps and solar PV) and Retrofit Centre (installation of insulation).



Dovedale Nursery

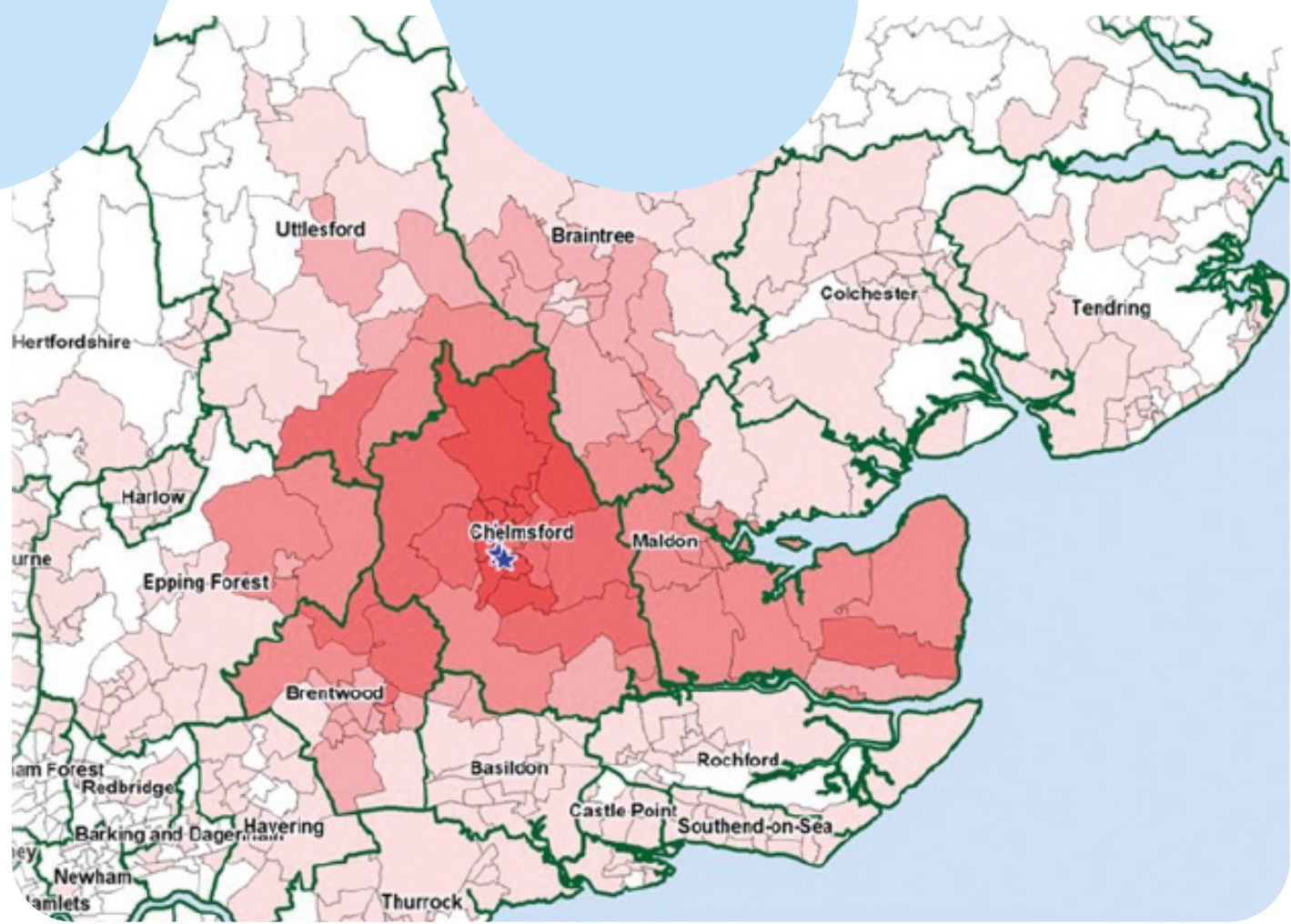
Onsite Nursery run by the College and employing several early year Apprentices.

Student Numbers



Where our Learners are From

Braintree	14%	Basildon	3%
Chelmsford	27%	Rochford	2%
Colchester	14%	Castle Point	2%
Tendring	6%	Southend-on-Sea	2%
Uttlesford	5%	Thurrock	2%
Hertfordshire	3%	Redbridge	2%
Harlow	3%	Barking and Dagenham	1%
Epping Forest	3%	Havering	1%
Maldon	3%	Newham	1%
Brentwood	3%	Tower Hamlets	1%



Case Studies



Olivia
Foundation
Provision

“When I started College, I was really nervous about taking this step after school. That didn’t last long because the staff and other students were so supportive. I feel lucky to have met some of my best friends for life here and to have learned loads of skills and qualifications that will help shape my future. Aside from my course, which I really like, I received a Certificate of Achievement for being one of the College’s TikTokers. Being part of that has boosted my confidence, friendships and I always love seeing our videos go live on the College’s social media! It’s so fun and I like being able to help the College outside of my study programme.”



Boris
Business
Apprentice

“I am currently part of the apprenticeship scheme working towards a Business Level 3 qualification. During the week I work at a Lettings Agency called Cowling & Payne in Wickford. It is a fast-paced working environment and my main role is organising viewings for the properties we have available. Throughout my course I have felt very supported by Chelmsford College, in particular by my personal tutor. We have regular meetings and I receive a great deal of help, encouragement and support in this aspect. I would highly recommend a Business Apprenticeship through Chelmsford College.”



David
Level 3 in
Professional
Cookery

“Having joined the College three years ago, I’ve progressed from both Level 1 and Level 2 to now being well on my way to completing Level 3. As someone who has previously lacked confidence struggling to believe I’ll achieve my dream career, I’m proud to say I have now exceeded my goals. With determination and help from Chelmsford College, I’ve been able to pass my GCSE Maths and have been working successfully in the hospitality industry for the past two years alongside my studies. College has been the perfect stepping stone for me and has allowed me to apply to university, where I’ve been accepted onto two courses!”



Shannon
Level 3 in
Uniformed
Services

“I began my Uniformed Services journey in 2023 on the Level 2 course and successfully progressed to Level 3. My advice is to enjoy it but work hard because I believe that with hard work, you can succeed, as proven by my Significant Progress Award I received at the College’s Learner Awards Event 2025! I’ve made lifelong friends and the lecturers are amazing. While I’ll miss Chelmsford College, I am looking forward to moving to London for university to study a degree closely linked to the Metropolitan Police, which has been my dream for years now. I will never forget my time at Chelmsford College, as Uniformed Services has made me into the person I am today.”

Our Purpose

Social Value

The College commissioned ThinkMove to produce a comprehensive Social Value report based on 2024-25 data and using the Social Value Engine (SVE) to calculate the colleges Social Return on Investment (SROI), with a target to achieve £50m in social value.

Economic Contributions

This impact report demonstrates that the college generates **£670 million in gross GVA** annually, supporting **9,088 jobs**. Students contribute **£546 million GVA** through a 20% lifetime earnings uplift in their status, alongside **£85.5 million** from student spending, **£22.2 million** from staff salaries (301 jobs), and **£10.1 million** from supply chains.

Social Impact

Using the Social Value Engine (SVE), accredited by Social Value International, the college is assessed as delivering **£52.8 million in social value** from a £21.6 million investment, achieving a **£2.36 Social Return on Investment (SROI) per £1** – this is in line with benchmarks for high value.

Aligned with UN Sustainable Development Goals, social impacts include: **£27.1 million** (Decent Work and Economic Growth), **£20.7 million** (Sustainable Cities and Communities), **£2.1 million** (Quality Education), and **£1.1 million** (Good Health and Wellbeing).

Steps 2 Inclusive Employment

Steps2Inclusive Employment is a pioneering employerfocused programme led by Chelmsford College. It equips businesses to recruit inclusively and address local skills shortages by supporting individuals from marginalised backgrounds - such as SEND and prison leavers - into sustainable employment. The initiative combines innovation, collaboration and measurable social and economic impact



Key Social Value highlights

Nexus App and Sustainability

Chelmsford College's Nexus app encourages learners and staff to make sustainable pledges, earning points for eco-friendly actions, such as reducing energy use or recycling. A notable example involved a Bricklaying class that earned a trip to Ninja Warrior UK for accumulating the most points, demonstrating engagement with sustainability. This initiative aligns with the college's commitment to green skills, fostering environmental awareness and contributing to the UK's net-zero goals.

Jack Petchey Awards

The college participates in the annual Jack Petchey Awards, celebrating inspiring learners who demonstrate leadership and community impact. In 2024, several students were recognised for their contributions, such as organising charity events or mentoring peers. This programme enhances community engagement, promotes inclusion, and supports personal growth, aligning with government priorities for community safety and opportunity.

Social Action Day

In March 2025, students participated in a whole college Social Action Day, taking part in volunteering and social action projects including plogging (jogging and litter picking), redecorating a community hall and a charity car wash. In total the students generated over 4000 hours of social value.

Back to the Floor Day

In Spring 2025, all staff participated in a Back to the Floor Day, whether returning to industry to learn about new techniques or concepts or take part in volunteering or social action. In all 400 staff took part, generating over 6000 hours of social value.



Our Philosophy

Our Curriculum

The College is well-known for its full-time courses for 16-18 year olds, but there are a number of smaller programmes.

Spotlight on... Kings' Trust

A nationally recognised programme to support young people develop essential life skills and ready themselves for the next step. In 2024-25 there were 21 participants, with 68% progressing into work or further study.



Spotlight on... Sector-based Work Academy Programmes (SWAPs)

A national programme working with the DWP and employers to support local adults back into work. Successful SWAPs in 2024-25 include Security, Construction and Sales, with 71% of the 89 participants progressing into secure employment, achieving qualifications or another positive destination.

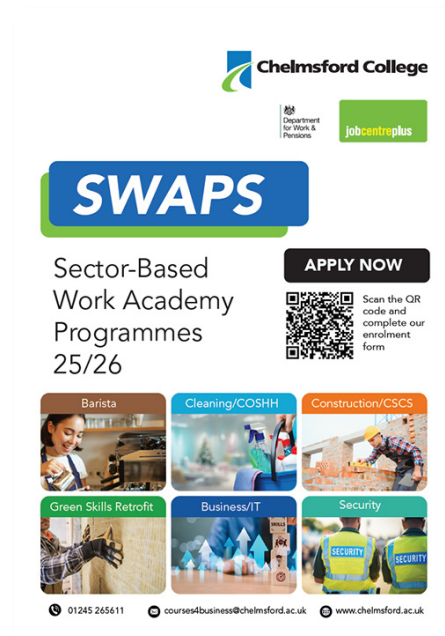
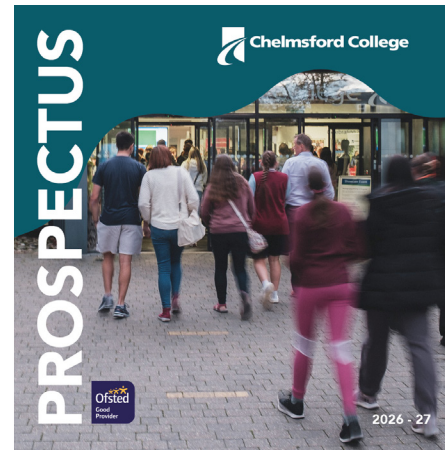


Spotlight on... Ambition

Ambition is a tailored learning programme designed to support vulnerable and jobless adults in social housing in the Harlow area. It focuses on independent living and personal development skills, and in 2024-25 100% of the 93 participants confirmed that the programme had improved their confidence levels and have reduced social anxiety.

Spotlight on... Apprenticeships

The college supports nearly 400 apprentices each year in diverse areas such as construction trades, electrical, teaching assistant, early years, engineering and hairdressing.



Spotlight on... Inspire Supported Internships

A programme designed to support those with SEND or EHCP needs to progress into employment. In 2024-25, 6 of the 20 supported interns have been taken on in permanent roles with employers such as Tiptree and Mitie, with the remainder receiving continued support with Essex County Council.



Spotlight on... Online learning

A selection of online learning courses that adults can access 24/7 to fit around work or caring commitments. In 2024-25, 393 adults undertook courses in diverse areas such as mental health, behaviour management, team leading and counselling.



Spotlight on... Inspire Gateway

A specialist programme for young people suffering from anxiety, mental health issues or who may have been home schooled for long periods. Of the 36 students on programme in 23-24, 85% have now progressed into further study or employment.

In 2025-26 the programme has been re-branded as part of the Restart programme of courses, which include Re-connect and Re-set.

Developing essential skills

Developing our students' essential skills is a key part of our learning philosophy, aligned to the feedback from employers and stakeholders in the Local Skills Improvement Plan.

We use the Skills Builder universal framework as the main driver of this, achieving their 'Bronze' award for its implementation across the college in 2024-25.

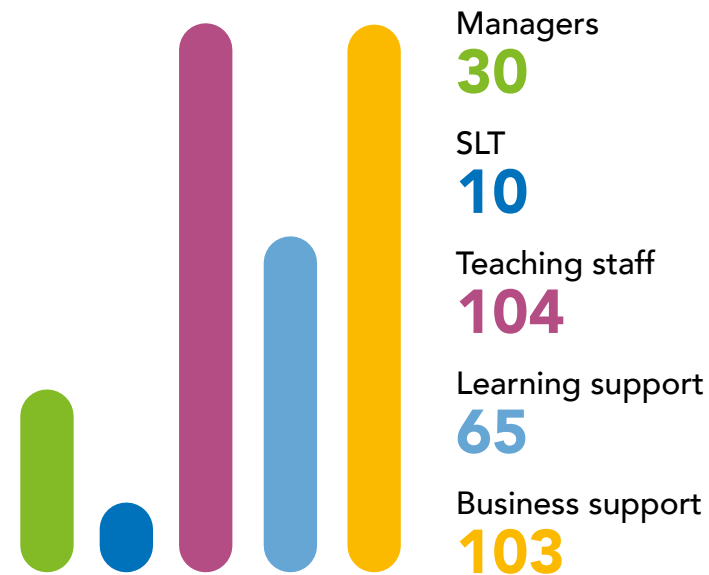
2024-25 saw the launch of our new Ready, Respect, Safe programme for learners, supporting them with their transition from school and helping them become the citizens of the future.



Skills Builder
Bronze Award



Our People



Continuous Professional Development

In 2024-25 the college had **10 dedicated days (60 hours)** of Continuous Professional Development, along with 3 hours each week of professional development as part of the Teaching, Learning and Skills Academy offer to staff

- **15 staff** undertook a free distance learning course on a variety of subjects including nutrition, cyber security or behaviour that challenges
- **15 staff** were qualified as Mental Health First Aiders to better support students
- **Members of SLT** undertook team coaching sessions
- **Members of the Wider Leadership Group** undertook an individual Level 5 Coaching programme



Chelmsford's Got Talent

This year, as part of our well-fest celebrations, staff took part in our inaugural 'Chelmsford's Got Talent' programme, where staff showcased their extraordinary skills to other staff, from diverse activities including horror make-up, curry making, yoga, cupcake decorating and repotting plants.



Chelmsford College staff take part in our inaugural 'Chelmsford's Got Talent' programme

Back to the floor



In March 2025, all **350 staff** undertook a 'back to the floor' day, visiting employers, other colleges or partners, to share best practice or enhance their industrial knowledge. Some staff made a positive social value contribution by volunteering with local community groups or charities.



Now in its third year, this has contributed over 6,000 hours of social value to the local and regional community.



Our Pride

Celebrating Success – Our Staff



Celebrating Pride month with our new EDI network



Winner of the Outstanding Contribution to College Life Award at the AoC Sports Award for Rebecca Wells



Highly Commended Award for the Inspire Bespoke team at the Essex Teaching Awards



One of our exceptional teachers – Claire Wood – receiving her Teaching Fellowship from the ETF



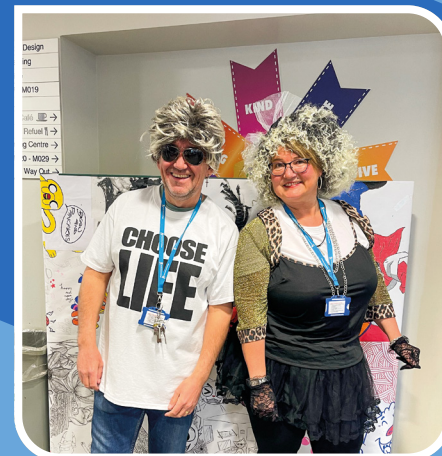
Attending the Annual FEDEC Teaching and Learning Conference



Hosting our first Equity Exchange with the AoC



Celebrating Cultural Diversity



Supporting Fundraising and charity events



Winners of the Employment Ready Award at HMP Chelmsford for the Steps2Inclusive Employment team



16 entries in this year's Worldskills competition heats



Our two Student Governors – Daniel and Bella – reaching the final of the Unloc Student Governor of the Year Awards



Students working with Citizens Essex to campaign on local issues and presenting at the Essex safer Communities Conference

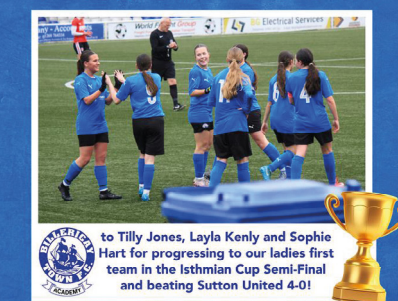


ChangeMaker students taking part in podcasts, including a visit from Chelmsford MP Marie Goldman



The Annual Ents Fest going from strength to strength with over 30 young enterprise student exhibiting

CONGRATULATIONS



Women's Football Academy win in the Isthmian Cup Semi-Final



Digital students competing at the annual Sharp showcase at the Microsoft HQ



Enterprising students promoting their green credentials at the inaugural Green Skills Careers and Jobs Fair



Students taking control of the Colleges' TikTok account to generate more engaging content

Our Pride

Celebrating Success – Our Learners



Youth Social Action

Students taking part in the inaugural Youth Social Action Day in March 2025



The students contributed over 4,000 hours of social value to our local community, through volunteering, community work, charity events and fundraising activities including plogging, car washing, painting a community centre and cooking for external stakeholders



Our Partnerships

- 35 Stakeholders on the Stakeholder Scrutiny Committee, Chaired by Simon Warnes From Sharp, with oversight of the Colleges Accountability Statement Action Plan, detailing how the College is meeting local skills needs

- 14 stakeholders on the newly formed Climate and Sustainability Stakeholder Forum, holding the College's feet to the fire on its climate action plan commitments



Total number of Stakeholders

313

Civic partners

25

Community partners

44

Employer partners

182

Educational partners

62



Employers employing apprentices, of which:



Large employers

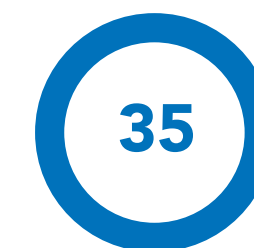


SME's

We would like to thank the continued support of all of our stakeholder partners and a special thanks to our 2024-25 Strategic Partners



This is in addition to our existing strategic partnerships with:



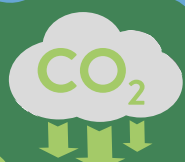
Stakeholders on the Stakeholder Scrutiny Committee, chaired by Simon Warnes



CLIMATE AND SUSTAINABILITY

KEY OBJECTIVES

Net Zero by 2040



75% reduction in emissions by 2035

SCOPE 1 emissions:
This reporting year

166.42

Previous reporting year

221.26

SCOPE 2 emissions:
This reporting year

207.51

Previous reporting year

217.65

Tonnes CO2 per member of staff

1.07

Previous reporting year

1.74

Our Place

Our achievements so far:

Community

- 600 students completed the Earthrise Studios 'The Breakdown' online course, giving an awareness of the issues of climate change
- The Principal has been accepted as a National Climate Ambassador

Culture

- Achieved Highly Commended in the EAUC Green Gown Awards 2024 for the development of the Nexus app to educate staff and students on climate change
- Runners up in the Planet Earth Games awards and 1st place to our Enrichment Administrator for the individual award
- The only UK winners of the Global Recycling Heroes Award for our efforts to embrace the circular economy and reduce waste



Curriculum

- Launched a new Retrofit Sector-based Work Academy Programme and Bootcamp to meet growing demand for skills insulation installers
- Mapped the curriculum to the UN's Sustainable Development Goals

Campus

- New Retrofit centre established

Careers

- Green Skills Careers and Jobs Fair in Spring 2025, with over 2,000 attendees

Our Estates and Facilities



A new HE Centre was designed for students on Higher Technical Qualification (HTQ) courses



The new Learning resource Centre officially opened, with new digital pods and individual learning facilities



A new Common Room was officially opened for students



The new Igloo Immersive Suite opens for students and teachers

Our Performance

Quality of Education College priorities in 2024-25

1. Leaders need to ensure attendance and punctuality is consistently high across the College through regular monitoring, communication and effective actions with their teams.

OUR PROGRESS SO FAR

The end-of-year attendance rate was significantly below the target set, despite a number of new measures implemented that were designed to improve this. Going into 2025-26 there are changes to the personal tutor role, additional 'review' weeks for students and more resource added to the Learner Engagement Officer role.

2. Apprenticeship outcomes need to be consistently good across all standards, providing apprentices with a good quality learning experience and a relevant pastoral programme that prepares them for their next steps.

OUR PROGRESS SO FAR

Although an improvement on 2023-24, the achievement rates for Apprentices continue to be below the national rate and present an urgent challenge to be addressed. Although some Apprenticeship Standards are performing well, with 100% achievement and high EPA grades, this is not consistent across all areas.

3. All teachers and work-based tutors will be supported to deliver inspirational learning to

improve educational outcomes for all learners and apprentices.

OUR PROGRESS SO FAR

92% of all teachers were either 'Secure' or demonstrated 'Mastery' in their teaching practice, an improvement from 76% last year. Retention and achievement for 16-18 year olds has continued to improve, with a third consecutive year of improved performance, and above the national benchmark.

Work to improve both adult and apprenticeship achievement continues, so that learners on these programmes experience the same high quality as those on full time courses.

4. The college community will be inclusive by design and recognise the need to adapt to support the learners/ apprentice's development of technical skills and essential employability skills needed to succeed in life.

OUR PROGRESS SO FAR

New Equality, Diversity and Inclusion Networks were established in 2024-25, led by any member of staff and sponsored by a member of the senior leadership team. Their remit was to promote their particular EDI strand, flag any concerns where inclusivity was not being demonstrated and work with SLT to remove any barriers preventing an inclusive by design culture.

The College hosted its first Equity Exchange in partnership with the AoC and led a roundtable event with local stakeholders on the SEND and NEET agenda.

5. Leaders and managers need to provide a consistent work-related experience to all learners on a Study Programme, to support the development of essential skills, knowledge, and behaviours.

OUR PROGRESS SO FAR

72% of full-time students completed some form of work-related activity and 100% of year two T-level students completed their compulsory placement. A new Stakeholder Engagement Advisor team were recruited to support this work and develop further relationships with key stakeholders.

6. All Governors and leaders to promote ambition within the college community, enhancing networks and partnerships as we progress on our journey to outstanding.

OUR PROGRESS SO FAR

The College has been successful in a number of regional, national and international awards and continues to 'punch above its weight' in demonstrating its ambition for the whole college community.

Looking ahead to 2025-26

Opening of the newly refurbished Dovedale Leisure Centre



Realising the impact of the Greater Essex Devolution agenda

A mid-point review of our 5-year Strategic Plan

New Strategic Partnerships with local and regional stakeholders

A new Essex regional inter-college Skills Competition kicking off in the Spring term



Our Prosperity

College Finances

The College formally ended the Active Support we were receiving from the Further Education Commission, aimed at increasing the College’s financial resilience in the long-term.

The FEC, in its final report, noted: “It is recognised that actual operating EBITDA remained positive at c.5% and that this is a positive marker delivered with a challenging two-site delivery model and with economic inflation as an external backdrop over the period”

The 2024-25 financial year end with a ‘Good’ financial health outcome, the first time since 2013.

Through strong leadership and cost control, the College achieved an improvement to its operating position in 2024-25, largely due to increasing the enrolments of 16–18-year-olds in September 2024 and increases to the funding formula from the Department for Education.

Despite this increase, the college continues to experience challenges with high staff costs, especially when competing with the school sector, with teachers on average being paid £10k more in schools.



Inward investment

The college has continued to secure significant inward investment in 2024-25, including the continuation of the Skills Injection Fund for our level courses, the extension for a further 12 months of the Innovate UK funded Steps 2 Inclusive Employment project, and over £1m in capital grants from the Department for Education. This investment has supported vital work to refurbish buildings, upskill staff, develop new courses and share best practice

PROJECT
Local Skills Improvement Fund (capital)

UPDATE
Refurbishment of the LRC at Moulsham St

FUNDING
£176,920

YEARS
2023-2025

PROJECT
Skills Injection Fund (capital)

UPDATE
Establishing an HE learning space at Princes Road

FUNDING
£456,280

YEARS
2023-2025

PROJECT
Skills Injection Fund (Revenue)

UPDATE
Promotion of Higher Technical Qualification offer

FUNDING
£291,720

YEARS
2023-2025

PROJECT
Innovate UK – Steps to Inclusive employment

UPDATE
Working with employers to increase recruitment of ex-offenders, those with SEND and ex-military

FUNDING
£289,000

YEARS
2023-2025

PROJECT
Essex County Council

UPDATE
Funding new Bootcamps in Retrofit and Project Management

FUNDING
£180,000

YEARS
2025-26

PROJECT
Essex County Council

UPDATE
Sponsoring the Green Jobs and Careers Fair in Nov 2024

FUNDING
£15,000

YEARS
2024-25



2024/25 Chelmsford College Board
Our year in review

ATTENDANCE

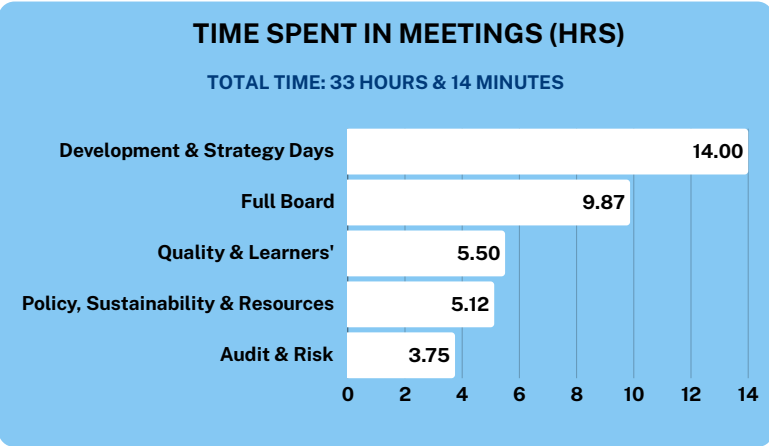
- Full Board: 77%
- Policy, Sustainability & Resources: 80%
- Audit and Risk: 88%
- Quality and Learners': 91%
- Search, governance and remuneration: 92%

MEMBERSHIP

New to the Board this year:

- 1 Chair
- 2 Vice Chairs
- 1 Staff Governor
- 1 Chair Elect
- 2 Student Governors
- 3 Governors

Total Governors = 19



INVOLVEMENT IN COLLEGE EVENTS

- Learning walks
- Ents Festival
- Student Celebrations
- Greenskills Fairs
- Bev Mahoney Memorial Service

TWILIGHTS

- The Board’s duty around Sexual harassment
- The staff council meets the Board
- The AoC mental health charter

<https://www.chelmsford.ac.uk>
<http://remarkablethings.co/>



DAVID WARNES
Principal &
CEO



DEBBIE GARROWAY
Deputy Principal,
Curriculum and Quality



DEBS HURST
Chief Operating Officer

Senior Leadership Team 2025-26



REBECCA LEECH
Director of Learner Experience
and Essential Skills



PHIL CLARK
Director of Campus -
Princes Road



RONEY BROOKS
Executive Director of
People and Organisation



SEAN PARKER
Director of MIS and Digital
Transformation



PENNY PETCH
Director of Teaching,
Learning & Quality



ALAN BURGESS
Director of Campus -
Moulsham Street



SARAH HAMILTON
Executive Director of
Innovation and Partnerships

Wider Leadership Team

The Wider Leadership Team consists of an additional 43 leaders and managers from across the academic and support functions that come together as a collective to share best practice and collaborate on ideas and solutions to challenges.

The Board in Review 2024-25

We thank all of our Governors for their ongoing commitment and passion to supporting our students throughout 2024-25.



AMANDA MONTAGUE
Chair



PROF. SHEILA SALMON
Chair Designate



DAVID WARNES
Principal



DANIEL HOLLAND
Student Governor



ANNABELLA RUSSELL
Student Governor



ALAN PITCHER



JAN CHURCH
Staff Governor



NADIA THEMIS
Staff Governor



RICHARD DAVIDSON



TREVOR BOLTON



CHRISTIAN NORMAN



JAYA PATTEN



PADDY REILLY



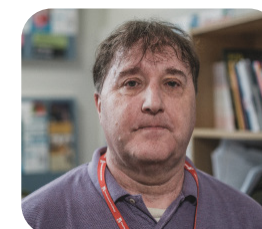
DOUG ZEEMAN
(Co-opted)



RUTH GILBERT
(Co-opted)



DAVID HOLMES



DAVID PEACE



SARAH ATKINSON



RACHAEL CORNWALL



MATT DEARSLEY



HELEN RUSSELL



RAK REHAL



RA HAMILTON-BURNS
Director of Governance